



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 AE Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: AE

Leader: Byrdeen Warwood, Coordinator
Team Members: Ellen Guettler, Lead Instructor; Sarah Ghicadus, Instructor; Katie Travis, ESOL Instructor

Action Plan Projected Completion Date:
 June 2012

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

All ABLE/ESOL students will take the TABE (Test of Adult Basic Education).

Diagnostic results will determine the highest level of "planned" instruction to enable each student to reach his/her educational goal . . . plus one higher.

Instruction and assessment will be directed towards a Quadrant D "attitude" of "unplanned" problem solving.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

-Diagnostic results enable ABLE/ESOL staff to functionally direct learning to targeted areas of instructional need so time is used wisely for both student and staff.

-Student response to TABE testing experience helps instructional staff direct educational activities best suited to student.

-Quadrant D attitude in the delivery of instructional application encourages a student's confidence to push their educational bar higher to reach for higher educational goals . . . especially for postsecondary endeavors.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Assigned TABE testing times for each student. 2. One-on-one staff-student "interviews" after TABE test to determine educational course of action. 3. Individualized educational plans will be reviewed to include Quadrant D activities.	1-3. ABLE/ESOL instructional staff and students.	1-3. 2011-12 school year.

Progress expected by the end of the year: Higher Ged test scores will reflect student confidence in "solving" assessment situations. An increased number of students with goal of entering the workforce at a "career" level and/or a postsecondary entry goal will be reflected in the data as a result of "pushing the bar" in a student's educational learning plan.